



Admission Policy of St. Augustine's College

School Address: Abbeyside, Dungarvan, Co Waterford

Roll number: 64890W

School Patron/s: Augustinian School Trust

1. Introduction

This Admission Policy complies with the requirements of the Education Act 1998, the Education (Admission to Schools) Act 2018 and the Equal Status Act 2000. In drafting this policy, the board of management of the school has consulted with school staff, the school patron and with parents of children attending the school.

The policy was approved by the school patron on 24/ 09/ 2020. It is published on the school's website and will be made available in hardcopy, on request, to any person who requests it.

The relevant dates and timelines for [school name] admission process are set out in the school's annual admission notice which is published annually on the school's website at least one week before the commencement of the admission process for the school year concerned.

This policy must be read in conjunction with the annual admission notice for the school year concerned.

The application form for admission is published on the school's website and will be made available in hardcopy on request to any person who requests it.

2. Characteristic spirit and general objectives of the school

St. Augustine's College is a Catholic co-educational voluntary secondary school with a Catholic ethos under the trusteeship of Augustinian Schools Trust.

"Catholic Ethos" in the context of a Catholic voluntary secondary school means the ethos and characteristic spirit of the Roman Catholic Church, which aims at promoting:

- (a) the full and harmonious development of all aspects of the person of the pupil, including the intellectual, physical, cultural, moral and spiritual aspects; and
- (b) a living relationship with God and with other people; and
- (c) a philosophy of life inspired by belief in God and in the life, death and resurrection of Jesus; and
- (d) the formation of the pupils in the Catholic faith,

and which school provides religious education in accordance with the doctrines, practices and traditions of the Roman Catholic Church, and/or such ethos and/or characteristic spirit as may be determined or interpreted from time to time by the Irish Episcopal Conference.

In accordance with S.15 (2) (b) of the Education Act, 1998 the Board of Management of St Augustine's College shall uphold, and be accountable to the patron for so upholding, the characteristic spirit of the school as determined by the cultural, educational, moral, religious, social, linguistic and spiritual values and traditions which inform and are characteristic of the objectives and conduct of the school.

“Our mission is to provide a complete education based on Augustinian principles of Unity ,Truth and Love.”

The characteristic spirit of our school is based on the vision and values of the Augustinian Trust, which itself draws on the charisms and traditions of the Augustinian order.

In a spirit of creative fidelity to the founder St Augustine of Hippo, we seek to address, through education, some of the needs of young people in Ireland today.

In our commitment to continue in the ministry of education, we find our primary inspiration in the life and in the teachings of Jesus Christ.

We place a high priority on the development of the religious faith of our students and we see the integration of both life and faith as our ideal.

In the School Community, where we work, we seek to develop a view of reality which is firmly based on the values of the Gospel. Accordingly, our policies and practices reflect the Christian values of concern and justice.

We are a learning community which values and respects all students equally. We recognise that each student is unique and has different gifts as well as needs. We are committed to providing an ordered learning environment which encourages all students to strive to realise their full potential.

St. Augustine's College consistently strives for excellence and continues in confidence to build upon a proud history of providing quality Catholic education for its students.

We value highly a close working rapport with the many partners; the teaching and ancillary staffs, the parents/guardians and the leaders of the local Churches who share our commitment to education as a liberating and empowering experience in the lives of young people.

Our characteristic spirit is underpinned by a philosophy of education that has at its centre the unique dignity of the human person as a child of God. The school sees the interaction of people from different backgrounds and the inclusive nature of the school as a gift that will enrich the community of the school and promote the growth and learning of all. Therefore, the school values each student and their family. It welcomes, and is sensitive to each individual, seeking to respond to their individual needs through:

The Curriculum:

The school provides a comprehensive curriculum that has breadth, depth and academic rigour. It facilitates and supports the students' search for truth and meaning. It encourages them to strive for excellence in all areas of human growth. It provides a range of learning opportunities including curricular, co-curricular and extra-curricular activities that helps them to explore their talents and to achieve their potential. It prepares them for active participation in society and for living fully in all areas of life including the world of work. It encourages them to take increasing responsibility for their own learning and decision-making.

Student Care:

The school seeks to support and challenge its students so that they can make the most of their time in school. Through its Student Care System, it aims to help them to become integrated self-reliant people who respect all that is good in themselves, in each person and in life. It provides programmes of language support, help with study, and guidance counselling where necessary. It develops links with family, seeking to work in partnership with parents and guardians.

3. Admission Statement

St. Augustine's College will not discriminate in its admission of a student to the school on any of the following:

- (a) the gender ground of the student or the applicant in respect of the student concerned,
- (b) the civil status ground of the student or the applicant in respect of the student concerned,
- (c) the family status ground of the student or the applicant in respect of the student concerned,
- (d) the sexual orientation ground of the student or the applicant in respect of the student concerned,
- (e) the religion ground of the student or the applicant in respect of the student concerned,
- (f) the disability ground of the student or the applicant in respect of the student concerned,
- (g) the ground of race of the student or the applicant in respect of the student concerned,
- (h) the Traveller community ground of the student or the applicant in respect of the student concerned, or
- (i) the ground that the student or the applicant in respect of the student concerned has special educational needs

As per section 61(3) of the Education Act 1998, 'civil status ground', 'disability ground', 'discriminate', 'family status ground', 'gender ground', 'ground of race', 'religion ground', 'sexual orientation ground' and 'Traveller community ground' shall be construed in accordance with section 3 of the Equal Status Act 2000.

St Augustine's College is a school whose objective is to provide education in an environment which promotes certain religious values and does not discriminate where it refuses to admit as a student a person who is not Roman Catholic and it is proved that the refusal is essential to maintain the ethos of the school.

4. Categories of Special Educational Needs catered for in the school/special class

St Augustine's College at this time does not have the approval of the Minister for Education and Skills, to establish a class to provide an education exclusively for students with SEN.

5. Admission of Students

This school shall admit each student seeking admission except where –

- a) the school is oversubscribed (please see section 6 below for further details)
- b) a parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student

St Augustine's College is a Roman Catholic school and may refuse to admit as a student a person who is not of Roman Catholic where it is proved that the refusal is essential to maintain the ethos and characteristic spirit of the school.

6. Oversubscription

In the event that the school is oversubscribed, the school will, when deciding on applications for admission, apply the following selection criteria in the order listed below to those applications that are received within the timeline for receipt of applications as set out in the school's annual admission notice:

Admissions Criteria in descending order by the date of application

1. Siblings (brothers or sisters of students of the school or past students of the school)
2. Sons and daughters of the staff of the college
3. Nephews and Nieces of Members of the Augustinian order

4. Sons and daughters and grandchildren of the past students of the college (up to 25% max)

5. All other applications

Should enrolment reach the maximum number, initial places will be offered on the above criteria, a simple supervised lottery will be used to determine the allocation of remaining available places and the order of any subsequent admissions waiting list. There will be an equal no of places offered to boy and girls. The admissions waiting list will not be final until the lottery is complete. Late applications into first year will be considered only after the current admissions waiting list is cleared and this is subject to resources and class size.

Where a number of siblings are applying for admission their application may be treated as a single unit. This is in the interest of maintaining a family unit. In the event of a lottery where this unit is successful, then all members of the unit will be accepted for admission unless drawn for the last remaining place resulting in exceeding enrolment maximum. In this case only one place will be offered and other applicant/s will be placed on top of waiting list. Parents / Guardians will be informed in writing whether a place is offered to their child following a Board of Management meeting after the closing date for applications.

Places not taken up by successful candidates will be offered to those on the admissions waiting list in numerical order.

In the event that there are two or more students tied for a place or places in any of the selection criteria categories above (the number of applicants exceeds the number of remaining places), the following arrangements will apply:

In the event that there are two or more students tied for a place or places in any of the selection criteria categories above the decision will be decided by lottery

7. What will not be considered or taken into account

In accordance with section 62(7)(e) of the Education Act, the school will not consider or take into account any of the following in deciding on applications for admission or when placing a student on a waiting list for admission to the school:

- (a) a student's prior attendance at a pre-school or pre-school service, including naíonraí,
- (b) the payment of fees or contributions (howsoever described) to the school;
Except for Transition year enrolment and fees
- (c) a student's academic ability, skills or aptitude;
- (d) the occupation, financial status, academic ability, skills or aptitude of a student's parents;
- (e) a requirement that a student, or his or her parents, attend an interview, open day or other meeting as a condition of admission;
- (f) a student's connection to the school by virtue of a member of his or her family attending or having previously attended the school; Except for (1) siblings of a student attending or having attended the school (2) parents of a student having attended the school.

In relation to (2) parents and grandparents having attended, a school may only apply this criterion to a maximum of 25% of the available spaces as set out in the school's annual admission notice).

- (g) the date and time on which an application for admission was received by the school,

This is subject to the application being received at any time during the period specified for receiving applications set out in the annual admission notice of the school for the school year concerned.

This is also subject to the school making offers based on existing waiting lists (up until 31st January 2025 only). N/A

8. Decisions on applications

All decisions on applications for admission to St Augustine's College will be based on the following:

- Our school's admission policy
- The school's annual admission notice (where applicable)
- The information provided by the applicant in the school's official application form received during the period specified in our annual admission notice for receiving applications

(Please see [section 14](#) below in relation to applications received outside of the admissions period and [section 15](#) below in relation to applications for places in years other than the intake group.)

Selection criteria that are not included in our school admission policy will not be used to make a decision on an application for a place in our school.

9. Notifying applicants of decisions

Applicants will be informed in writing as to the decision of the school, within the timeline outlined in the annual admissions notice.

If a student is not offered a place in our school, the reasons why they were not offered a place will be communicated in writing to the applicant, including, where applicable, details of the student's ranking against the selection criteria and details of the student's place on the waiting list for the school year concerned.

Applicants will be informed of the right to seek a review/right of appeal of the school's decision (see section 18 below for further details).

10. Acceptance of an offer of a place by an applicant

In accepting an offer of admission from St Augustine's College, you must indicate—

- (i) whether or not you have accepted an offer of admission for another school or schools. If you have accepted such an offer, you must also provide details of the offer or offers concerned and
- (ii) whether or not you have applied for and awaiting confirmation of an offer of admission from another school or schools, and if so, you must provide details of the other school or schools concerned.

Applicants should be aware that failure to disclose this information on the acceptance of a place may lead to an offer being withdrawn by the school.

11. Circumstances in which offers may not be made or may be withdrawn

An offer of admission may not be made or may be withdrawn by St. Augustine's College where—

- (i) it is established that information contained in the application is false or misleading.
- (ii) an applicant fails to confirm acceptance of an offer of admission on or before the date set out in the annual admission notice of the school.
- (iii) the parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student; or
- (iv) an applicant has failed to comply with the requirements of 'acceptance of an offer' as set out in section 9 above.

The board of management has a duty of care to ensure as far as practicable the health and safety of the students and staff of the school. In addition, the board of management is required under section 15(1) of the Education Act 1998 to provide, or cause to be

provided, an appropriate education for each student at the school for which that board has responsibility.

An application for admission may be refused, therefore, where the admission of the applicant would pose a significant risk to the health and safety of the applicant or students and staff of the school, or risk significantly interfering with the right of other students to an appropriate education.

12. Sharing of Data with other schools

Applicants should be aware that section 66(6) of the Education (Admission to Schools) Act 2018 allows for the sharing of data between schools in order to facilitate the efficient admission of students. Section 66(6) allows a school to provide a patron or another board of management with a list of the students in relation to whom—

- (i) an application for admission to the school has been received,
- (ii) an offer of admission to the school has been made, or
- (iii) an offer of admission to the school has been accepted.

The list may include any or all of the following:

- (i) the date on which an application for admission was received by the school;
- (ii) the date on which an offer of admission was made by the school;
- (iii) the date on which an offer of admission was accepted by an applicant;
- (iv) a student's personal details including his or her name, address, date of birth and personal public service number (within the meaning of section 262 of the Social Welfare Consolidation Act 2005).

13. Waiting list in the event of oversubscription

In the event of there being more applications to the school year concerned than places available, a waiting list of students whose applications for admission to St Augustine's College were unsuccessful due to the school being oversubscribed will be compiled and will remain valid for the school year in which admission is being sought.

Placement on the waiting list of St Augustine's College is in the order of priority assigned to the students' applications after the school has applied the selection criteria in accordance with this admission policy.

Offers of any subsequent places that become available for and during the school year in relation to which admission is being sought will be made to those students on the waiting list, in accordance with the order of priority in relation to which the students have been placed on the list.

14. Late Applications

All applications for admission received after the closing date as outlined in the annual admission notice will be considered and decided upon in accordance with our school's admissions policy, the Education Admissions to School Act 2018 and any regulations made under that Act.

Late applicants will be notified of the decision in respect of their application not later than three weeks after the date on which the school received the application. Late applicants will be offered a place if there is a place available. In the event that there is no place available, the name of the applicant will be added to the waiting list.

15. Procedures for admission of students to other years and during the school year

The procedures of the school in relation to the admission of students who are/are not already admitted to the school to classes or years other than the school's intake group are as follows:

Transition Year Admissions Policy

- Decisions in relation to applications for enrolment are made in accordance with the school's admissions policy as outlined herein.
- Restrictions are placed on the numbers of available places by the size of the building, the limits on class sizes and the overall number of students for which the College can cater.
- The intake of Transition Year students may be limited and final number will be ratified by the BOM in the final term of each school year taking account of resources available to the school and class size restrictions.
- This number is open to review by the Board of Management on a yearly basis.
- The maximum number of students in any class will be 24 students.
- **Admission is at all times based, first and foremost, on suitability of candidates applying and maximum numbers are based on maximum 'suitable candidates'.**
- The school will not at any stage be compelled to fill classes to maximum numbers even if the number of applications equals or exceeds maximum number of places.

The simple criteria below will be used to determine the allocation of places in the following order:-

- Existing Junior Certificate students who have made application before closing date as indicated on application form.

- Remaining applicants i.e. external applicants

Where the number of applicants exceeds the number of available places, a system of selection will apply with a waiting list being established from this selection. Candidates will be informed of their place on the waiting list. If a place becomes available subsequently, it will be offered to the first person on the waiting list at that time.

Suitability of Candidates.

Students whose interests are judged by the school as being better served by proceeding to the Leaving Certificate Programme, shall be directed to progress to Fifth Year.

Student suitability will be based on:

- School Records (attendance, behaviour, academic and performance)
- Input from teachers, class teachers and year head, Guidance, Chaplaincy, SEN and School Management
- Interview with student and parent/guardian.

Student will only be interviewed if the student's school record and teacher's input deems the student's interest as better to proceed to 5th year. The interview will be conducted by the Transition Year Coordinator along with a Year Head and a member of the Management Team. Parent / Guardian will be present at the interview.

Enrolment Procedure

a) Internal Applicants

Only applications from the present Junior Certificate class at St. Augustine's College will be processed in the first round. If the number of suitable candidates does not exceed the number of available places then applications will be accepted from the other candidates' i.e. external applicants. If the number of suitable candidates exceeds the number of available places, then a lottery based selection will be applied.

The Student support team may highlight any student, regardless of numbers, who's interest they feel may not be best served by enrolment in TY. All students highlighted will be interviewed.

If more students apply than places, it will be the decision of the interview board as to who will get a place. Successful candidates will be notified by email and in person and must return the acceptance form with the appropriate deposit before the closing date to secure

a place on the Transition Year programme. Any place not accepted by the closing date will be offered to the next candidate on the waiting list.

b) External Applicants

Once the internal waiting list is cleared by cut-off date places will be offered to external applicants.

All the external candidates will be interviewed to assess suitability as per transfers from other schools (see below). Places will be awarded based on interview scores and in accordance with the school's admissions policy.

The procedures of the school in relation to the admission of students who are not already admitted to the school, after the commencement of the school year in which admission is sought, are as follows:

Transfer of Students from other schools

St Augustine's College will make every reasonable effort to facilitate a student seeking transfer to the school from another post-primary school or seeking to be admitted during the academic year whether from another Irish school or from abroad. The parents/guardians must apply in writing.

If there is no place available in the year group for which a place is required, then the parents/guardians will be so informed and their child will be refused admission within 21 days of receipt of their written application. The parents/guardians can appeal this decision in accordance with the appeal process set out in this document.

If there is a place available in the year group the parents/guardians may be interviewed by the Principal who may be accompanied by the Deputy Principal or a member of the teaching staff. The parents/guardians must make full disclosure of the circumstances leading to the application to transfer to St Augustine's College and must give written authorisation to their child's previous school to provide full information on the student's record to-date. The views of the Educational Welfare Officer on the desirability or otherwise of the transfer may be sought.

The reason for the proposed transfer will be discussed with the parents/guardians and the student, as appropriate.

Transfer to the school shall be on the basis that it would be in the best interests of the student concerned, given curricular provision, subject choices, and facilities available at the time and any other relevant factors affecting the educational benefits to the applicant and the likely impact on students already in the school.

In some circumstances it may be decided to defer admission until the beginning of the next academic year rather than immediately. The parents/guardians can appeal this decision in accordance with the appeal process set out in this document.

A decision about the transfer of the student to this school will be conveyed to the parents/guardians within 21 days of the interview referred to above on condition that all the required data has been received by the Principal.

The Board of Management reserves the right to refuse transfer into the school as set out later in this document under the heading: Right of Board of Management to refuse an application for Admission. The parents/guardians can appeal this decision in accordance with the appeal process set out in this document.

Board of Management's right to refuse admission

The Board of Management reserves the right to refuse an application for enrolment in exceptional circumstances subject to the terms of the Educational Welfare Act.

The board of management has a duty of care to ensure as far as practicable the health and safety of the students and staff of the school. In addition, the board of management is required under section 15(1) of the Education Act 1998 to provide, or cause to be provided, an appropriate education for each student at the school for which that board has responsibility.

An application for admission may be refused, therefore, where the admission of the applicant would pose a significant risk to the health and safety of the applicant or students and staff of the school, or risk significantly interfering with the right of other students to an appropriate education.

16. Declaration in relation to the non-charging of fees

The board of St. Augustine's College or any persons acting on its behalf shall not, except in accordance with section 64 of the Education (Admission to Schools) Act 2018, charge fees for or seek payment or contributions (howsoever described) as a condition of-

- (a) an application for admission of a student to the school, or
- (b) the admission or continued enrolment of a student in the school.

17. Arrangements regarding students not attending religious education

This section must be completed by schools that provide religious education to students.

The following are the school's arrangements for students, where the parents or in the case of a student who has reached the age of 18 years, the student, who has requested that the student attend the school without attending religious education in the school. These arrangements will not result in a reduction in the school day of such students:

The Education Act stipulates: 'A recognised school shall ...promote the moral, spiritual, social and personal development of students . . . having regard to the characteristic spirit of the school.' (Education Act S. 9(d)).

This school has a special commitment to the development of the spiritual dimension of the lives of its members. To this end, Faith Formation and the Religious Education programme play a key role.

- The ideal is that students follow the State programme in Religious Education which is suitable for students of all faiths and those of no faith.
- If a student or parents/guardians have a conscientious objection to specific elements of the Religion Programme, the school, following discussions with parents/guardians, will allow the student to go to a supervised setting if such is available or to sit at the back of the Religion class. In keeping with the school's commitment to the holistic development of all students, the student will be expected to study a religious or philosophical text during this period.
- The school celebrates the major Christian feasts, and the major feasts of other faiths can be acknowledged and celebrated in an appropriate way.

It is hoped that the gospel values inherent in the culture of the school will be internalised in the values, attitudes and behaviours of all members of the school community, and will find expression in their respect and care for one another.

The school is open to, and welcomes all who share this vision and wish to benefit from it.

18. Reviews/appeals

Review of decisions by the board of Management

The parent of the student, or in the case of a student who has reached the age of 18 years, the student, may request the board to review a decision to refuse admission. Such requests must be made in accordance with Section 29C of the Education Act 1998.

The timeline within which such a review must be requested and the other requirements applicable to such reviews are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.

The board will conduct such reviews in accordance with the requirements of the procedures determined under Section 29B and with section 29C of the Education Act 1998.

Note: Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998.

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998.

Right of appeal

Under Section 29 of the Education Act 1998, the parent of the student, or in the case of a student who has reached the age of 18 years, the student, may appeal a decision of this school to refuse admission.

An appeal may be made under Section 29 (1)(c)(i) of the Education Act 1998 where the refusal to admit was due to the school being oversubscribed.

An appeal may be made under Section 29 (1)(c)(ii) of the Education Act 1998 where the refusal to admit was due a reason other than the school being oversubscribed.

Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the board of management **prior to making an appeal** under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management)

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management)

Appeals under Section 29 of the Education Act 1998 will be considered and determined by an independent appeals committee appointed by the Minister for Education and Skills.

The timeline within which such an appeal must be made and the other requirements applicable to such appeals are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.



St. Augustine's College
ANNUAL ADMISSION NOTICE FOR 2022/22

Copies of the school's **Admission Policy** and the **Application Form for Admission** for the 2021/22 school year are available as follows: –

To download at: staugustines.ie

On request: By emailing office@staugustines.ie or writing to: St Augustine's College, Abbeyside, Dungarvan, Co Waterford

1. Application and Decision Dates for admission to 1st Year for 2022/23

1.	The school will commence accepting applications for admission on	Monday 18th October 2021
2.	The school will cease accepting applications for admission on	Fri.12th November Before 1.10pm
3.	Applicants will be notified in writing of the decision on their application by	Fri 26th Nov.
4.	Applicants must confirm acceptance of an offer of admission by	Tuesady.7th Dec

Failure by an applicant to accept an offer by the [insert date at 4 above] may result in the offer being withdrawn.

2. Application and Decision Dates for admission to Special Class (ASD Unit) for 2022/23

(If the school has more than one class that caters for different categories of SEN, details of the numbers of places for each of the classes must be provided.)

1.	The school will commence accepting applications for admission to the special class on	18th October 2021
2.	The school shall cease accepting applications for admission to the special class on	12th November
3.	Applicants will be notified of the decision on their application for admission to the special class by	Fri 21th Jan. 2022
4.	Applicants must confirm acceptance of an offer of admission by	Feb 1th 2022

Failure by an applicant to accept an offer by [insert date at 4 above] may result in the offer being withdrawn.

3. Number of places being made available in the 2022/23 school year

The number of places being made available in 1 st year is	
The number of residential places is (boarding schools only)	
The number of non-residential places is (boarding schools only)	
The number of places being made available in the special class catering for students with [insert category or categories of SEN catered for in the special class] is	1

(If the school has more than one class that caters for different categories of SEN, details of the number of places for each of the classes must be provided.)

4. Number of places in 1st year for the 2021/22 school year which were offered and accepted before 1 February 2021

The number of places for 1 st year that were offered and accepted prior to the coming into operation of section 62 of the Education (Admission to Schools) Act 2018 on 1 February 2021 is	200
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5. Breakdown of applications in the previous year (only required if the school was oversubscribed in the previous year)

The total number of applications for admission received by the school for admission in 1st year in the 2020/21 school year was [insert number].

Breakdown of places allocated for 1st Year for the 2021/22 school year:	
Number of places available	

Number of applications received	
Offers made and accepted under each criteria	Criteria 1: Criteria 2: Criteria 3:
Number of names placed on waiting list for the school year concerned	

The total number of applications for admission received by the school for admission in the special class catering for students with [insert category or categories of SEN catered for in the special class] in the 2021/22 school year was 5.

Breakdown of places allocated for Special Class for the 2021/22 school year:	
Number of places available	6
Number of applications received	5
Number of Offers made and accepted under each criteria	Criteria 1: 5 Criteria 2: Criteria 3:
Number of names placed on waiting list for the school year concerned	0

The total number of applications for admission received by the school for admission to the residential element of the school for 1st year in the 2020/21 school year was [insert number].

Breakdown of residential places allocated for 1st year for the 2020/21 school year:	
Number of places available	
Number of applications received	
Number of Offers made and accepted under each criteria	Criteria 1: Criteria 2: Criteria 3:
Number of names placed on waiting list for the school year concerned	

The total number of applications for admission received by the school for admission as a day pupil of the school for 1st year in the 2021/2 school year was [insert number].

Breakdown of day pupil places allocated for 1st year for the 2020/21 school year:	
Number of places available	
Number of applications received	

Number of Offers made and accepted under each criteria	Criteria 1: Criteria 2: Criteria 3:
Number of names placed on waiting list for the school year concerned	